**6 Environmental Awareness**

**6.1 – Talking about the environment**

**Level:** B1

**Leírás:**  
Students can understand and use basic vocabulary to talk about environmental problems.

**Setting:**  
In a classroom. One student gives a short talk on environmental protection. The teacher and other students ask questions and share opinions.

**Characters:**  
• Ms Camilleri – teacher, supportive and encouraging  
• Julia – student giving the talk, 16, confident and well-prepared  
• Mark – student, interested and curious  
• Claire – student, friendly and thoughtful

**Slide 1**

**Scene:** Classroom with students sitting at their desks. Julia stands at the front beside a projector.  
**Dialogue:**  
**Julia:** *Let’s talk about environmental awareness. We all know that pollution is a big problem today. There are different kinds of pollution: air, water and land.*

**Slide 2**

**Scene:** Medium shot – Julia points to a slide with photos of pollution and recycling bins.  
**Dialogue:**  
**Julia:** *We can all help protect the environment by recycling, saving energy and using less plastic. Simple things like turning off lights or using a reusable bottle make a big difference.*

**Slide 3**

**Scene:** Ms Camilleri nodding, smiling.  
**Dialogue:**  
**Ms Camilleri:** *What do you think is the most serious problem in your town?***Julia:** *I think air pollution is the worst. There’s too much traffic.*

**Slide 4**

**Scene:** Mark raises his hand.  
**Dialogue:**  
**Mark:** *What about waste? People throw away so much plastic.*  
**Julia:** *Yes, that’s true. We should try to reuse and recycle things instead of buying new ones all the time.*

**Slide 5**

**Scene:** Claire raises her hand and speaks while others listen.  
**Dialogue:**  
**Claire:** *I agree. My family has started using cloth bags instead of plastic ones.***Julia:** *That’s a great idea. Small changes like that really help reduce pollution.*

**Slide 6**

**Scene:** The teacher summarises the discussion.  
**Dialogue:**  
**Ms Camilleri:** *Well done, everyone. I’m happy to see you all thinking about how to protect our planet. Remember that environmental awareness starts with our daily choices.*

**Exercise (single select)**

**Read the questions. Choose the correct answer.**

1 What is Julia’s talk about?  
a) Traffic rules  
b) Environmental awareness ✅  
c) Climate change

2 What kinds of pollution does Julia mention?  
a) Air, water and land ✅  
b) Noise and light  
c) Plastic and glass

3 How can people help protect the environment?  
a) By driving more  
b) By recycling and saving energy ✅  
c) By using more plastic

4 What does Julia say is the biggest problem in her town?  
a) Rubbish in the streets  
b) Too many factories  
c) Air pollution from traffic ✅

5 What does Claire’s family use instead of plastic bags?  
a) Paper bags  
b) Cloth bags ✅  
c) Boxes